

Reception Topic List



Class Teacher : Miss Grant

Key worker /Teaching Assistant:

Mrs Bibi & Mrs Chaudhry

**Autumn 1
2020**



COMMUNICATION AND LANGUAGE



Pupils will spend time in small groups conversing about their experiences, class topics, individual pupil interests and playing games.

This will help develop confidence expressing opinions and engaging their own learning needs.

Reception will also practise listening carefully to sounds, their friends, teachers and also responding appropriately.

Pupils will also discover the meaning of new vocabulary and practise using it during roleplay or when taking part in class activities.

PHYSICAL DEVELOPMENT

As part of their health and self-care curriculum Reception will be learning about the importance of a healthy diet, exercising, going to bed on time, brushing their teeth and practising good hygiene.

Pupils will learn how to adjust their speed and to negotiate space when playing a variety of games and when using e.g. the bikes and playground equipment. They will practise using a variety of tools inside and outside the classroom during finger gym and gross



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Reception will be taking part in activities which focus on developing self-confidence and patience. We will also spend this half term discussing how we can be a good friend and learn to identify various emotions through sharing how pupils and characters are feeling.



QURAN

Memorisation: Some pupils will not know some surahs and will memorise for the first time.

Revision: Review all surahs memorised in Nursery: Al-Fatihah, Al-Ikhlaas, Al-Falaq, An-Naas, An-Nasr, Al-Kawthar, Al-Asr.

Reading: Sing the Arabic alphabet, learn to pronounce the Alphabet with recognition of letters including heavy and light.

ISLAMIC STUDIES

1. Keeping clean
2. Eating etiquettes
3. Sharing
4. Allah is One
5. Allah is the creator
6. Telling the truth
7. The importance of Asalamualaikum
8. Islamic manners



LITERACY

Pupils will be encouraged to find opportunities to read and write throughout the day including when outside, so that they begin to break the flow of speech into words and begin to really enjoy reading and writing. During teacher led sessions they will complete phonics activities, practise reading and writing e.g. their own name, recognising alliterative sounds and rhymes, and decoding simple words. They will begin handwriting lessons-focusing on recreating vertical and horizontal lined letters, and tracing 'caterpillar' curly letters which use the anti-clockwise motion. We use a large variety of games and medias in order to engage pupils and make practising key skills fun.



MATHEMATICS

We start our day developing our mathematical skills and continue throughout the day in and out of the classroom, through playing games, and discreet topic inspired activities.



During daily Maths lessons we will be practising counting forwards and backwards to 20, calculating irregular arrangements of objects and matching them to their correct numeral, writing numbers to 10 and beyond, using positional language, learning terms such as fewer to compare sets of objects, and finding one more.

UNDERSTANDING THE WORLD

This half term we will be considering how much we have changed and learned to do since they were born. They will learn how to stay healthy.

We will also observe the natural world, and compare and contrast family routines.



EXPRESSIVE ARTS AND DESIGN



Pupils will develop their creativity by experimenting with different art materials and learning new techniques, they will also practise closely observing shapes and colours to create realistic pieces of art, for instance they will study their own features using mirrors and draw a self portrait.

In the small world areas, roleplay corner and the outdoor playhouse Reception children can try out a variety of professions, including becoming builders, parents, fire fighters, chefs etc