

**Year 3**

# Topic List



**Class Teacher: Mrs Jannath**

**Teaching Assistant: Mrs Taash**



**AUTUMN 2  
2020**

## MATHS

### Number & Place Value

We will develop our use of place value by applying it to adding and subtracting money. We will also continue to use number lines to compare and round numbers.



### Addition & Subtraction

Children will use place value to add and subtract money, as well as solve addition and subtraction problems.

### Measurement

We will investigate choosing an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre.

### Problem Solving & Reasoning

As always, children will be encouraged to apply their skills to solving problems and using reasoning to explain their answers.

## ENGLISH

### Non-Fiction

We will analyse the features of a non-chronological report and complete activities based around this. Eventually, the children will write their own non-chronological report using the same features.



### Poetry

We will write our own puzzle poem using figurative language, after comparing and discussing other puzzle poems.

### Grammar

Through our non-chronological report and poetry unit, we will explore and embed various grammar features such as using fronted adverbials, commas and expanded noun phrases.

## QURAN

**Memorisation:** al-Layl

**Reading:** Continue reading practice reading letters with madd Alif, madd Yaa and madd Waw.



**Revision:** All previous surahs

## SCIENCE & HUMANITIES

Our 'Forces and Magnets' Science unit will teach us about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling, and will identify different actions. The children will work scientifically and collaboratively to investigate friction, identify magnetic poles and investigate the strength of different types of magnet.



In our Humanities unit, the children will understand the Earth better as a sphere, learning to rotate it mentally in 3-D. They will explore its representation in 2-D maps, and learn about the imaginary lines used (Equator, latitude and longitude) to pinpoint global locations.

## PSHE

Our 'Team' unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to identify the impact their actions have on the team they are working in. In this unit, children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur.



## ART/ D&T

In our Art unit, the children will continue to develop their Art skills focusing on an Autumn theme. They will use shapes to create observational drawings, and various techniques to complete those drawings such as hatching, stippling and pointillism. They will explore the style of different artists such as Andy Warhol and Georges Seurat..



## COMPUTING

We are cryptographers - Pupils will be learning how to decipher various messages using keys. Pupils will explore Pig Pen cypher, Caesar cypher and the Enigma machine brief history.



## P.E

- Develop agility, co-ordination and balance.
- **Ball familiarisation** – catching, bouncing and throwing.
- Developing control in throwing/ passing.



## ISLAMIC STUDIES

1. Sīrah: A review of the Prophet's life before Revelation
2. Sīrah: The First Revelation (13 BH)
3. Sīrah: Secret Preaching: The First Believers
4. Sīrah: Open Preaching: Persecution – Bilal al-Habashi (10 BH)
5. Sīrah: First Migration (to Abyssinia) (7 BH)
6. Sīrah: Conversion of Hamza and Omar (7 BH)
7. Sīrah: The Boycott (6 BH)



## URDU

Naming fruit, favourite fruit, colour of the fruit, expressing likes & dislikes. Learn about the Jeem family. Spell, read and write words. Write their meaning in English.



## ARABIC

1. Pupils to practise reading and writing Arabic words with short long vowels and tanween
2. Pupils to practise joining letters and to learn greeting words and some of communication Arabic words to be used at school and home .
3. Pupils to learn words related to the topic (me and family)
4. To learn how to use "this is" to build up simple sentences related to the topic in feminine and masculine.
5. Pupils to learn how to use attached pronouns "my" with nouns to indicate possession.

