

**Year 3**

# Topic List



**Class Teacher: Mrs Jannath**

**Teaching Assistant: Mrs Taash**



**Spring 2  
2021**

## MATHS



### Number & Place Value

We will continue to remind ourselves of how place value is used to understand the four operations. Place value will be used to explain our reasoning when solving problems.

### Problem Solving & Reasoning

We will solve problems involving the four operations, providing detailed reasons for our answers. We will begin to look at multi-step problems.

### Time

We are going to reinforce telling the time and comparing time. We will also solve problems involving time such as finding the duration of events based on the start and end time.

## ENGLISH



### Fiction

We are going to write a narrative based on the dragon slayer, revising the use of dialogue to move the plot along. They will also develop their use of complex sentences in their writing.

### Poetry

The children will write a shape poem, based on the dragon slayer, incorporating descriptive vocabulary, similes and alliteration.

### Grammar

As well as revising complex sentences and direct speech, we will continue to revise various areas of grammar such as adverbs, prepositions and prefixes.

## SCIENCE & HUMANITIES

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This half term, we will be looking at Plants in Science. They will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have chance to predict what will happen in an exciting investigation into the transportation of water within plants.



For Geography, the children will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones. The concept of biomes will be explored, each with distinctive climate, flora and fauna activity. We will use appropriate geographical vocabulary to describe weather, climate, climate zones and biomes.

## QURAN

**Memorisation:** Surah al-Balad

**Reading:** Continue reading practice from page 55 onwards with tanween.

**Revision:** All previous surahs.



## D&T

In DT this half term, the children will learn where and how a variety of ingredients are grown. Firstly, children will discuss how to plant seeds and care for their plants so they yield produce that can be used in cooking. They will learn how to cook with ingredients; following recipes and using different kitchen equipment. The lessons take into account the appropriate safety and hygiene rules.



## COMPUTING

Starting with online activities to support the development of computational thinking . Then move on to Digital games and Debugging - Students will be using available online games to look for errors and develop further their computational thinking skills.



## PSHE

This unit, entitled It's My Body, explores the choices children can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet and cleanliness. Children will learn facts about each of these areas

## PE

Team based throwing and catching games  
Combining skills - Combining throwing and catching skills with moving skills. Games centered on advancing forward as a team.

## ISLAMIC STUDIES

- Fiqh: The Five Main Strands of Deen
- Fiqh: Primary Sources of Islamic Law - Quran & Sunnah
- Adab & Akhlaq: Rights of Allah
- Adab & Akhlaq: Rights of People
- Adab & Akhlaq: Kindness to Parents



## URDU

### Topic Homes 'Ghar'

Parts of the house, furniture, household items, bathroom accessories, kitchen appliances and utensils.

Joining 3 to four letter words, counting numbers.



## ARABIC

- Pupils to learn words related to the topic (My Town) - name places in town to understand the basic directions.

- مستشفيات - مدينة - مساجد - جامعات

- Pupils to learn words related to the topic ( The weather)- to be able to talk describe the weather and learn the names of the 4 seasons.

- الخريف-الربيع-الصيف-الشتاء

- To learn singular and plural nouns and adjectives to build up their ability to make simple sentences.

- Pupils learn how to use different Verbs in the past tense to describe some activities they did in the past.

ذهبت - اكلت - تعلمت

-Pupils to learn Arabic Nasheed.

