Year 3 Topic List

Class Teacher: Mrs Jannath

Teaching Assistant: Mrs Taash



MATHS

Number & Place Value As always, number and place value will be used to emphasise other areas of Maths, where appropriate.



Fractions

We will identify fractions and find fractions of amounts. We will also focus on understanding the link between finding fractions of amounts, division and times tables.

Addition & Subtraction

Children will continue to use place value to add and subtract, and use this skill to solve numerous problems.

Geometry

The children will identify different angles and compare and contrast shapes based on this property.

ENGLISH

Fiction



The children will focus on describing a setting and begin to think about how to create a mood or atmosphere with this setting. They will begin to think about incorporating powerful verbs to their narratives.

Non-fiction

The children will identify and explain features of an autobiography. They will use examples to write their own autobiography, recapping the use of expanded noun phrases and fronted adverbials.

Grammar

The children will focus on using and correctly punctuating direct speech, and think about using interesting synonyms for 'said'. They will continue to use basic grammar features in all their writing.

SCIENCE & HUMANITIES

Our Science topic this half term is 'Animals Including Humans'. The children will be encouraged to think about how animals and plants obtain food, identify the best type of nutrients for various purposes and explain how the skeleton protects, supports and helps the body to move.



In our Victorians Humanities unit, the children will investigate their local area during Victorian times. They will make historical deductions about Victorian life based on artefacts and think carefully about how reliable different sources of evidence are.

QURAN

Memorisation: Surah ash-Shams

Reading: Continue reading practice reading letters with madd Alif, madd Yaa and madd Waw.



Revision: all previous surahs including surah al-Layl

ART/ D&T

Our 'British Art' unit will focus on how to use a range of media for making portraits: how to make 'sensory' boxes, create abstract 'cut ups', tell stories in pictures and write memory postcards to create a range of artwork. The children will also have the opportunity to explore the work of British artists Thomas Gainsborough, Lucian Freud, , Anish Kapoor, and Sonia Boyce.

PSHE

Our unit on 'Britain' is inspired by the idea that we live in a diverse, multicultural and democratic society and that this is important and brings many benefits. It aims to enable the

children to identify that they should be respectful of differences. In this unit, children learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences within their society.

COMPUTING



Digital games and Debugging -

Students will be using available online games to look for errors and develop further their computational thinking skills.

ISLAMIC STUDIES

Agidah: The Six Pillars of Iman

History: Prophet Musa (as): The River and

Adoption

History: Prophet Musa (as): The Burning Bush

History: Prophet Musa (as):

Going to Pharaoh

History: Prophet Musa (as):

Escape from Egypt



Akhlag: Being thankful, spreading salaam, smiling, etc.

URDU

Topic

'Animals: Janwar'

Which animal am I? Where do I live? Pets at home. Story of prophet Nuh (as) in Urdu

Join letters to form words/meaning in English

Counting numbers, animals songs/poems

ARABIC

- -Pupils to learn words related to the topic (House objectives) To practise writing a سرير - خزانة - کرسی . simple sentences describing their bedrooms
- -Pupils to learn words related to the topic (sports and hobbies) to be able to talk and write about their hobbies.

- -To learn about Verbs & nouns and adjectives to build up their ability to make simple sentences.
- Pupils learn how to use different Verbs in present tense to describe how they help their parents at home (topic I help my Mother). Pupils to learn Arabic Nasheed.