# Reception Topic List



Class Teacher: Miss Grant

**Key Worker / Teaching Assistant:** 

Mrs Bibi & Mrs Chaudhry

## Theme: Growing Up



Learning Knows No Bounds

Autumn 1 2021

#### **COMMUNICATION AND LANGUAGE**

- We will spend time in key groups [a small group of classmates] playing speaking and listening games, discussing things that interest individuals and reflecting on our class topics.
- Practicing engaging in and initiating conversations. This will help pupils to develop confidence expressing their opinions and learning needs. Reception pupils will be encouraged to listen carefully to sounds, their friends, and teachers.
- They will also enjoy responding to fun instructions and using new vocabulary during continuous provision, for example in the roleplay baby clinic or in the

#### PHYSICAL DEVELOPMENT

Pupils will learn new to adjust their speed and to negotiate space when playing a variety of chasing games and when using e.g. the bikes and playground equipment. They will practise using a variety of tools inside and outside the classroom during fun finger gym and gross motor skills activities, to promote good posture and strengthen their hand and arm muscles. They will be encouraged to practise using scissors, pencils, paintbrushes, cutlery and plasticine tools. They will also use a variety of tools in the outside area.



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- As part of their health and self-care curriculum Reception will be learning about the importance of practising good hygiene and self-regulation skills.
- Reception will be taking part in activities which focus on developing self-confidence patience and independence. We will also spend this half term discussing how we can be a good friend, how we are uniquely made by Allah, pupil rights and responsibilities and they will begin learning to identify various emotions through examining how they and book characters are feeling.

#### **QURAN**

**Memorisation**: No memorisation for this half term

**Revision**: Review all surahs memorised in Nursery: Al-Fatihah, Al-Ikhlaas, Al-Falaq, An-Naas, An-Nasr, Al-Kawthar, Al-Asr.

**Reading**: Sing the Arabic alphabet, learn to pronounce the Alphabet with recognition of letters including heavy and light.

#### **ISLAMIC STUDIES**

Keeping clean
Eating etiquettes
Sharing



Allah is Al-Waahid, Al-Khaliq 5 pillars of Islam

#### **LITERACY**

Pupils will be encouraged to find opportunities to read and write throughout the day including when outside, so that they begin to break the flow of speech into words and begin to really enjoy reading and writing. During teacher led sessions they will complete phonics activities, practise writing their own name, letters, decoding simple words and take part in handwriting activities. We use a large variety of games and medias in order to engage pupils and make practising key skills fun. We will be reading books such as the Usborne book Going to school, Squirrel's search for autumn



#### **UNDERSTANDING THE WORLD**

- how much they have changed since birth and what they have learned to do independently. They will also consider how children's toys and clothes have changed over the years.
- They will learn how to stay healthy by focusing on the importance of good hygiene.
- We will also observe the natural world, and compare and contrast family routines.



#### **MATHEMATICS**

We start our day developing our mathematical skills and continue throughout the day in and out of the classroom, through daily Maths lessons. We will be engaging in games and activities that help pupils to practice matching and sorting numbers, comparing amounts. Comparing size and exploring patterns.



#### **EXPRESSIVE ARTS AND DESIGN**

In the roleplay corner they can visit the baby clinic and play doctors and parents, construct houses and play with the carpark or the mini house, or in the outdoor playhouse where we have various costumes and roleplay props. This half term we will be creating self portraits and making art based on our observations of the natural world around us. They will perform old and new Nursery rhymes, and develop their creativity by experimenting with different art materials and learning new techniques.

