**MMPS Whole School Curriculum Map 2021-22** **- EYFS**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Understanding the world** | **GROWING UP** | **TRADITIONAL STORIES** | **DINOSAURS/ palaeontologist**  | **SPACE/EXPLORERS** | **SPRING & GARDENS** | **WILD JUNGLE** |
| **RECEPTION** | **Maths:** Counting to 10Matching & Sorting | **Maths:** More/Less, CapacityShapes | **Maths:** Alive in 56-8 | **Maths:** Building 9 +10 | **Maths:** To 20 & beyondFirst, then & now | **Maths:**Patterns on the move |
| Pencil controlSpatial awareness | Pencil controlThrowing Movements/Spatial awareness | Being HealthyCatching small balls | Small BallsUsing Bats | Large Climbing FramesGroup Games | Own Games/ Mixed equipmentSports day |
| Emotions & Family | Friends/ Celebrations (Culture) | Emotions, Compromising | Anti-bullying | Community | Citizenship & Caring for Planet |
| Self portrait | Different Medias | Models & Drawing Dinosaurs | Junk art & Alien Planet art | Natural observations | Layered collages & mixed media |
| Seasons & FamilyPhonics Phase 1&2 | Phonics Phase 2Retell storiesJourney been on | Phase 3 MapWinter & adjectives for dinosaurs  | Phase 3 InventionAsk Questions | Spring Poems Phase 3Describe Animals | CVCC/CCVCWriting sentences/stories |
| **Understanding the world** | **ALL ABOUT ME** | **SEASONS & COLOURS** | **FAIRY TALES** | **PEOPLE WHO HELP US** | **SPRING & GROWING** | **ANIMALS** |
| **NURSERY** | Count to 5Language of compare | Writing, Sorting & MatchingLong/short | Counting to 5ShapesNumber recognition | Count to 10Patterns, Number recognition & order. | Count to 10Recognise and order numbersWeight | Count one more/one lessRecognise & orderCapacity |
| Pencil controlMovements/Spatial awareness | Ball Skills | Body movementsBall skills | Large Climbing Frames, movements | Large Climbing FrameBody movements | Gymnastics  |
| Settling in/Making friends | Taking turns & sharing | Feelings | Right & Wrong | Manners | Helping others |
| Using colours/ This is me | CollagesMixing colours | Models, Role play | Moving dolls, Models of transport | Models of Plants/Flowers | Observational Paintings |
| All about books, circle time and key group | Natural world vocabulary Phase aspect 2/3 | Retell storiesPhonics aspect 4Rhymes & Rhythms | New vocabulary – talk about own experiencesPhonics Aspect 4 &5 Rhymes & Alliterations | Phonics aspect 6/7Voice sound/blending and segmenting. Bean diary | Phonics Aspect 8- Oral blending and segmentingAnimal Habitats |

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| Understanding the world | Mathematics | Physical development | Personal, social and emotional development. | Expressive arts and design | Communication & languageand Literacy. |