

Reception

Topic List



MANCHESTER
MUSLIM
PREPARATORY
SCHOOL
FAITH • LEARNING • LIFE

Class Teacher: Miss Grant

Key Worker / Teaching Assistant:

Mrs Bibi & Mrs Chaudhry

**Theme:
Traditional Tales**



**Autumn 2
2021**

COMMUNICATION AND LANGUAGE

We will be focusing on expanding your child's vocabulary and conversational skills. We will prompt pupils to respond to a range of questions and learn what prepositions mean when following instructions. We will introduce new vocabulary such as celebration and hibernate.

In order to help your child to listen more intently to story time when you read bed time stories to them encourage them to recall key points in the book, discuss characters feelings by modelling vocabulary such as worried, frustrated, delighted, and join in with repeated catch phrases or re-enact the story for another family member they could even try to use props.

You could help your child follow instructions in recipes for example by making hedgehog bread or playing Guess who.

PHYSICAL DEVELOPMENT

When you are out and about encourage your child to practise jumping hopping running and balancing. Take a photo of your child jumping in puddles, balancing e.g. by walking across a small wall, climbing ladders, navigating around a climbing frame.

Encourage your child to draw as much as possible represent recognisable objects or shapes and send us some photos of their favourite pieces.

Practise using scissors to cut along straight and curved lines, holding scissors in the correct position. You can also use scissors when they

use playdough to make models with fingers/tools.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be learning about feelings, and discussing topics like Anti bullying and different celebrations we have experienced like weddings. We will be also taking part in Road safety week and learning how to be safe.

At Home please talk about ways to stay safe in car parks and on the road. And have a go at following instructions you could help your parents to and make a new treat for example a gingerbread man, or a bread.



QURAN

Memorisation: complete memorisation of surah al-Masad, begin surah al-Kafiroun

Revision: Last five surahs plus surahs al-Kawthar and al-Asr

Reading: complete letter recognition of Arabic Alphabet, with emphasis on heavy and light letters.

ISLAMIC STUDIES

Telling the truth, importance of Asal-amualaikum, we say Bismillah, helping others, neighbours, kindness to animals/birds.



LITERACY

We will be encouraging the children to hold their pencil correctly and write their name, short words. We will write parcel and letter labels for the Jolly postman [character from an Allan Ahlberg book] and we will be retelling traditional tales, ordering them on story maps and compare them to alternative versions such as the 3 kangaroos gruff!

At home: Encourage your child to listen to traditional tales and talk about their favourites. Use magnetic letters or take turns writing letters with you to form secret words. Write notes or cards and ask them to sign their name.



MATHEMATICS

In Maths we will be continuing to build our knowledge of subsidizing by looking at irregular arrangements of dots and spotting patterns to help us calculate quickly the number. We will be ordering numbers and make patterns.

At home: Buy dominoes and have fun making them fall down, and play the game matching the domino dots. Play snap or uno with number cards. Order number cards and work out what number is 1 less. Play with shapes talk about names and qualities, then make patterns models or pictures with them.

UNDERSTANDING THE WORLD

We will continue to observe the seasonal changes and learn to identify some local animals and plants.

We will begin taking part in assemblies and also learn that Britain is made of lots of different people who each celebrate a variety of events.

They will learn about historic events such as Bonfire night and talk about places on our map such as London and Australia and compare life in different places.

At Home: Show your child maps, talk about events your family celebrates e.g. weddings and Eid and ways you commemorate it.



PHONICS

We will be continuing to learn phase 2 phonic sounds and graphemes such as G O C K E U R and practise spelling words outloud [segmenting]



EXPRESSIVE ARTS AND DESIGN

In Art we will be making Art related to for example Bonfire night in response to looking at Art by Cai Guo-Qiang and also choosing our own resources to make Remembrance poppies. We will also make Hedgehog models.

At Home- Encourage your child to draw people regularly and to mix paints and mould different shapes using playdough.