

Year 4



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

# Topic List

**Class Teachers:** Ms Hatahet and Mrs Khanam

**Teaching Assistant:** Mrs Qudratullah

**Theme:  
Pets**



**Autumn 2  
2021**

## MATHEMATICS

- Explore lengths and comparing units of measure.
- Investigate converting different lengths and units of measure.
- Multiply and divide by 10 and 100, exploring what happens to the digits.
- Multiply and divide numbers by 1, 3, 6, 7, 9 and 10.
- Investigate inverse operations and mental strategies for multiplying and dividing.



## ENGLISH

Pupils will explore a range of poems in the unit and discuss and explore their uses of figurative language. They learn and revise metaphor, simile and personification and then identify the features of free verse, haiku and performance poetry. Finally they draft and write their own poems using ones from the unit as models.

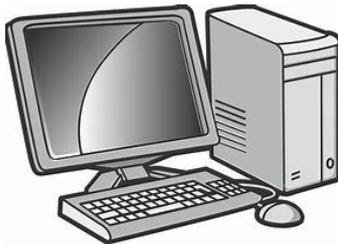
### Grammar

- Personal Pronouns
- Possessive Pronouns
- Fronted Adverbials
- Adverbials of Place
- Adverbials of Time
- Determiners
- Word Classes



## COMPUTING

Scratch-The coding program Scratch is explored further by revisiting its key features and introducing the pupils to the crucial concept and execution of using 'variables' in code scripts



## QURAN

**Memorisation:** Begin surah al-Ghashiyah

**Revision:** from al-Fajr to an-Naas

**Recitation:** Read from Qaidah books based on individual reading levels or from the Quran based on initial and continued assessment.

## PE

### Developing Hockey skills

Develop key skills and hockey and transferable skills including.

Spatial awareness

Positional sense

Tactics



## ISLAMIC STUDIES

Pillars of Iman:

1- Belief in Allah

2- Belief in Angels

3- Belief in Prophets & Books

4- Belief in Hereafter & Fate

5- Story of Ibrahim (as) (Tawhid – Oneness)

6- The Meaning & Merits of Ihsaan

7- Review

## SCIENCE & HUMANITIES

### SCIENCE

- Describe the functions of the organs in the human digestive system.
- Identify and describe the different types of teeth in humans and their uses.
- Investigate the importance of teeth/mouth health and the impact it can have on us and our diets.
- Explore food chains and the components within them.
- Use terminologies such as, predator, prey, consumer, producer, carnivore, herbivore, and omnivore to describe animals and their relationships.

### HUMANITIES: Is it better to be a child now or in the past?

In this unit the children will explore how and why childhood has changed, looking at evidence to come to a decision as to whether it is better to be a child now than in the past. It will draw on work done in other units.

### ARABIC

Pupils to learn from text books Kitabi (My book 4) & (Al Arabiyah bayna yadayk ) about the following:

- Adjectives -Dual-Plural-making Nationalities.

Pupils to learn words related to the topic (My School) - To practise writing short sentences describing their School- Subjects they learn.

- Pupils to learn how to use attached pronouns "my - his - her "with nouns to be able to talk and write about their hobbies.

- pupil to practise speaking and writing skills by write a short paragraph about their hobbies and present it to the class.

-Pupils to learn Numbers 50-100- Learn Arabic Nasheed.

### DESIGN TECHNOLOGY

**As Designers, we will:**

- Develop our understanding of mechanical systems and how they are used in our everyday lives.
- Research and create posters on 'Levers and Linkages' to reinforce and showcase our knowledge.
- Work in teams and individuals to complete tasks and present work.

### URDU

CLOTHES...KAPRAY/LIBAS...different types of clothes, winter/summer clothes, favourite clothes, Eid clothes.

Read, translate and write words and sentences related to the topic.

Phonetic values and pronunciation.

ا ب پ ٹ ت ث ج چ ح خ د ذ

ڈ ر ز ژ س ش ص ض ط ظ ع

غ ف ق ک گ ل م ن و ہ ی ے

### PSHE

Pupils learn about:

- their own family and relationships within it
- different types of families
- how to manage positive and negative feelings
- importance of seeking help and support