



4th January 2022

Executive Head: Mrs M. Mohamed BSC.HONS, LPSH, PGCE, PG.DIP

Head Teacher: Mrs D. Ghafari

Dear Parents / Carers

Re: Updated Government Guidance; Parents Coming into School

Assalamu alaikom

I hope this letter finds you and your family in good health and strong Imaan.

We are looking forward to welcoming back our pupils tomorrow, insha'Allah.

Before we do so, I'd like to bring to your attention some changes the government has made to the self-isolation period for individuals who test positive for COVID-19 and daily testing for close contacts of COVID-19.

An individual who tests positive:

- May now take lateral flow device (LFD) tests on day 6 and day 7 of their self-isolation period. Those who receive *two negative test results* are *no longer required to complete 10 full days of self-isolation*. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart.

This also applies to children under 5, with LFD testing at parental or guardian discretion. If both these test results are negative, and the child does not have a high temperature, the child may end self-isolation after the second negative test result and return to the education setting from day 8.

Individual/s identified as close contacts:

- **People** who are **fully vaccinated**, or **children** and young people aged between 5 and 18 years and 6 months, **identified as a close contact of someone with COVID-19**, should ***take an LFD test every day for seven days*** and continue to attend their setting as normal, unless they have a positive test result or develop symptoms at any time.
- **Children under 5** are not being advised to take part in daily testing of close contacts. If a child under 5 is a contact of a confirmed case, they are not required to self-isolate and should not start daily testing.





- If they **live in the same household** as someone with COVID-19, they should **limit their contact with anyone** who is **at higher risk of severe illness** if infected with COVID-19, and **arrange to take a PCR test as soon as possible**. They can continue to attend an education or childcare setting while waiting for the PCR result.

In line with 'Schools COVID-19 operational guidance' (Department of Education, January 2022), if anyone in school develops COVID-19 symptoms, however mild, they will be sent home and asked to follow public health advice.

We also ask parents to adhere to our Attendance Policy and **inform school immediately**, on the first day of absence, if their child has tested positive for COVID-19 or if their child is waiting for the test result of a PCR test.

Parents / carers coming into school

Once again, as infection rates have considerably increased, we are asking parents/carers to avoid coming into school.

Office / Bursar:

Please communicate with the office and bursar via email or phone call. If a matter cannot be sorted over the phone, parents/visitors must wear a face covering (unless exempt) whilst on school premises. As the reception area is not very spacious, we ask parents to wait in the playground if someone is already in the reception area.

Teachers:

If a parent/carer needs to contact one of their child's teachers, please do so via Dojo (Yr1 to Yr6) or Tapestry (N, R). If you need to discuss a matter with a teacher, please arrange a phone appointment and avoid face-to-face meetings wherever possible.

If a face-to-face meeting is necessary, we ask parents/carers to take a lateral flow device (LFD) test prior to the appointment.

The above are, insha'Allah, interim extra measures that will be reviewed in line with government and local guidance.





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The MMPS Operational Risk Assessment has been reviewed and updated accordingly, in line with latest government guidance, and has been uploaded on our website:

[MMPS-Operational-Risk-Assessment-reviewed-2nd-January-2022.pdf \(miet.uk\)](#)

I pray that Allah swt protects everyone from harm and thank you for your support and continued vigilance

Kind regards

Wasalaam

D. Ghafari

Head Teacher

