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ACCESSIBILITY POLICY & PLAN



Document Control

This policy has been approved for operation within:	Manchester Muslim Preparatory School
Date of last review	September 2021
Date of next policy review	September 2022
Access Audit	Yearly
Review period of policy	Policy
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Owner	MMPS

Accessibility Policy

This accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The Trustees of Manchester Muslim Preparatory School (MMPS) are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Purpose

MMPS recognises its duty under the Equality Act 2010, and Compliance with the Equality Act 2010 is consistent with the aims of MMPS and the SEND policy. MMPS recognises its duty to reduce and eliminate barriers to access to the curriculum to enable full participation for pupils -and prospective pupils- with a disability.

The Equality Act also provides rights for people not to be directly discriminated against or harassed because they have an association with a disabled person. This can apply to a carer/s or parent/s of a disabled person. In addition, people must not be directly discriminated against or harassed because they are wrongly perceived to be disabled.

Definition of Disability

Section 4.4 of the 'Equality Act 2010' defines disability as when a person has a '*physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.*'

Some specified medical conditions, HIV, multiple sclerosis and cancer are all considered as disabilities, regardless of their effect.

Aims and Values

- We are committed to providing an accessible environment, which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional or cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
- An Accessibility Plan will be drawn up to cover a three-year period. The plan will be reviewed and updated annually.
- The Accessibility Plan will contain relevant actions to:
 - Access to the **physical environment** of the school; this covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Access to the **curriculum** for pupils with disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils

with a disability are as, equally, prepared for life as the able-bodied pupils (in line with the Discrimination Disability Act, DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

- Make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events.
- It may not be feasible to undertake some of the works listed in ‘physical accessibility’ during the life of the current Accessibility Plan and therefore some items will roll forward into subsequent plans. The Plan will need to be revisited annually over the 3-year period of the plan.
- We acknowledge that there is a need for ongoing awareness raising and training for staff and trustees in the matter of disability discrimination and the need to inform attitudes on this matter.

Manchester Muslim Preparatory School Accessibility Plan 2021-2022

If a pupil with a disability is given a place at MMPS, any adaptation will be made to accommodate pupil need.

Aim	Current good practice (<i>established & under development</i>)	Objectives	Actions to be taken	Person responsible	Date to complete actions by Cost	Success Criteria
<i>Improve and maintain access to the physical environment</i>	Disabled parking bay in place	Move parking bay closer to school entrance gate for safety and easier access	Erase disability bay symbol in current bay and paint disability symbol into wider bay closer to gate	Head Teacher	by September 2017	Disabled Parking bay near school entrance gate Student with physical disability left school - July 2017 Disabled bay no longer required for pupil but left for staff member.
	Disabled toilet in place	Make disabled toilets a more pleasant environment (it is cold in winter)	Repair window in disabled toilet	Head Teacher	by September 2017 ✓	Window repaired
<i>Increase access to the curriculum for pupils with a disability</i>	Support for writing from Support Staff	Give more independence to pupil with physical disabilities or other Special Educational Needs	Buy i-pad with soft-touch, rubber key board	ICT Coordinator	by September 2017 ✓	Pupil using i-pad in lesson I Pad and soft touch rubber key board being used by child with SEN
	Chairlift in place	Staff can lift disabled pupil safely	Staff involved with disabled pupil to attend 'lifting training'	SEN coordinator	by September 2017 £ 400	Staff able to lift pupil safely if necessary Student with physical disability left school - July 2017. Training no longer required.
	Medical logs in place Whole School SEND Provision Plan	Meeting the needs of pupils with auditory impairment	Medical log and SEND Provision Plan to be updated annually. All staff have a copy.	Admission Officer SENCO	ongoing	Up-to-date medical logs, SEND Provision Plan ; pupils with hearing impairment identified and catered for
<i>Improve delivery of written information</i>		Availability of written information in alternative format when specifically requested	MMPS will make itself aware of services available for converting written information into alternative formats	Head Teacher	upon request	Delivery of adapted information to disabled pupils / parents