

Year 2

# Topic List



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

**Class Teacher: Miss Khurshid**

**Teaching Assistant: Mrs Ismail**

**Theme:**



**Spring 1  
2022**

## MATHEMATICS

### Multiplication & Division

Recognise equal groups; make equal groups; add equal groups; multiplication sentences using the x symbol; multiplication sentences from pictures; use arrays; make doubles; 2 times tables; 5 times tables; 10 times tables; make equal groups- sharing; make equal groups- grouping; divide by 2; odd and even numbers; divide by 5; divide by 10

### Statistics

Make tally charts; draw pictograms (1-1); interpret Pictograms (1-1); draw pictograms (2, 5 and 10); interpret pictograms (2, 5 and 10); block diagrams



## ENGLISH

### Fiction: Muddles and Mishaps

In this unit, the children read two longer, humorous stories by Joanna Nadin: The Whole Truth and Penny Dreadful and the Rat, building up their reading stamina. They use drama techniques to explore and empathise with the characters, role-playing scenarios and considering how characters change over the course of longer stories. They revise their knowledge of commands and apply these in the short writing tasks: writing an advert and writing a set of instructions. Finally, they write their own Penny Dreadful story using Penny Dreadful and the Rat as a model.

### Non-Fiction : Newshounds

The children are introduced to the idea of the unit: that they write their own news reports, becoming newshounds! As a class, they read and discuss a variety of news stories, looking at the big news questions and the structure of a news report to develop their skills. They practice recounting events in the past tense and using noun phrases to write captions, as well as writing questions using correct punctuation. The children write news reports about The Great Fire of London. At the end of the unit, the children edit and proof-read their work before it is published. They then discuss whether their news stories are a success.

### Grammar

Apostrophes for contractions  
Suffixes  
Nouns  
Past and Present Tense

## COMPUTING

**Computer Keyboard Skills-** Students will be practicing their keyboard skills to improve accuracy and speed while typing. A range of online activities are being used to support this.

## QURAN

**Memorisation:** Surah al-Qadr + at-Teen

**Revision:** all previous Surahs including al-Bayyinah

**Reading:** Read words and phrases with fathah from the book: "Easy Quran Reading" by Mustafa Elgindy.

## P.E.

Using co-ordination to throw and catch. Eventually applying these skills in team-based games. To understand basic target games and keeping a score.

## SCIENCE

### Uses of Everyday Materials

- To identify uses of everyday materials and group these
- To compare the suitability of different everyday materials
- To explain how some materials can change shape
- To explore new materials and inventors



## ART

### Pirate Paddy's Packed Lunch Problems

To explore and evaluate a range of existing products

To explore different materials and decide which will be useful

Design a new product that meets the design criteria

Select and use tools and equipment to make a product

Test a product and then evaluate it

Use evaluations to make improvements to my product



## HISTORY

### Did the Great Fire make London a better or worse place?

To develop an awareness of the past

To compare present day London to London in 1666

To understand key features of events, choosing and using parts of stories and asking and answering questions through discussion



## ISLAMIC STUDIES

- Tashahud
- Importance of Salah
- Steps of Salah (names and times)
- Zakat



## PSHE

### Safety First

To recognise that they share a responsibility for keeping themselves and others safe. To know about people who look after them, and their family networks. To know rules for and ways of keeping physically and emotionally safe, including responsible ICT use and online safety, road safety, cycle safety and safety in the environment. To know about the 'special people' who work in their community and who are responsible for looking after them and protecting them. To know how to contact those special people when they need their help, including dialling 999 in an emergency.