

Nursery

Topic List



MANCHESTER
MUSLIM
PREPARATORY
SCHOOL
FAITH • LEARNING • LIFE

Class Teacher: Mrs Osman

Teaching Assistants: Mrs Jahan,
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Theme:

Seasons & Growing



Summer 1 2022

COMMUNICATION AND LANGUAGE

- This term we will continue to focus on widening our vocabulary – through our topic work on season and growing.
- The emphasis will be on asking and answering 'why' and 'how' questions.
- We will be recording a diary to track the progress of our bean seeds.
- The children are going to look at writing for different purposes – writing initial and other dominant sounds.
- At home parents can help by offering children lots of interesting things to investigate, like different living things. This will encourage them to ask questions.

MATHEMATICS

- The children will continue to count numbers accurately using a variety of different ways.
- They are going to continue to learn to recognise numbers from 1 to 10 and to order numbers to 10
- We will also look at numbers before and number after.
- The topic for Maths this term is capacity.
- The children will be looking at identifying words relating to capacity e.g., full, empty, half full, half empty etc.
- At home ask the children to get you a number of things, and emphasise the total number in your conversation with your child.



PHYSICAL DEVELOPMENT

- Nursery will continue to use the bikes this term and learn to cycle around obstacles.
- We will continue to practise and further develop our ball skills.
- Large motor skills development will focus on balancing and climbing skills.
- Fine motor skills will focus on using writing tools and scissors.
- At home encourage the children to become more confident and competent movers by providing opportunities to play outdoor in larger areas, such as larger parks and spaces in the local area.



QURAN

Memorisation: Surah al-Falaq

Revision: Surah al-Fatihah, al-Ikhlaas and al-Kawthar, al-Asr, an-Naas

Reading: Sing the Arabic alphabet and continue to teach phonetic pronunciation.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- The children will continue to develop their self-care skills and also to help others.
- The children will be looking at manners – what to say or do when mistakes have been made.
- We will talk about feelings and how we can make ourselves and our friends happy in the Nursery.
- At home help children explore situations from different points of view and talk together about how others might be feeling.

PHONICS

- In Phonics the children will revisit Aspect 4 and 5 – rhyming words and alliterations.
- We will also start Aspect 6 (Voice sounds) and Aspect 7 (Oral blending and segmenting)
- The children will extend their vocabulary by blending and segmenting new words.
- At home help the children tune into different sound in English by making changes to rhymes and songs, like: changing a word so that there is sill a rhyme “Twinkle, twinkle chocolate bar”



ISLAMIC STUDIES

- The children will continue to recite the dua after they finish eating.
- They will also continue to recap about the five pillars of Islam, talking specifically about Ramadan.
- We will also be discussing about Eid, how we can get ready for Eid.
- They are going to learn reciting the dua before entering and leaving the toilet
- The story of Prophet Nuh (a.s) will be continued this term.
- We will then move on to the story of Prophet Muhammad (s.a.w).



TOPIC

- Our Nursery topic this term will be ‘Seasons and growing’
- We will start by discussing the changing season, and then going for a walk around school to look for signs of spring e.g., blossoms, new buds.
- The children will be looking at growth and life cycles:
- Growing beans seeds
- Learning the story of ‘The Hungry Caterpillar’ - the life cycle of a butterfly.
- Bringing in some tadpoles from the school pond to observe and learn about the life cycle of a frog.
- Learning about the life cycle of a chick.
- The home corner will be turned into a garden centre for plenty of role play opportunities.
- At home encourage the children to talk about what they see when you are out and about. Model observational and investigational skill by asking out aloud “I wonder if”, for example.