

Year 2

Topic List



MANCHESTER
MUSLIM
PREPARATORY
SCHOOL
FAITH • LEARNING • LIFE

Class Teacher: Miss Khurshid

Teaching Assistant: Mrs Ismail

**Theme:
My Feelings**



Summer 1 2022

MATHEMATICS

Measurement

Measure lengths (cm); Measure lengths (m); compare lengths; order lengths; compare mass; measure mass in grams and kilograms; compare volume; millilitres and litres; temperature; o'clock and half past; quarter past and quarter to; telling the time to 5 minutes

Position & Direction

Describe movement and describe turns



ENGLISH

Fiction

What would you do?

In this unit, the children read two stories that deal with themes of overcoming worries and facing fears. They look in depth at two different characters and explore how they overcome their fears. They develop their knowledge of sentence constructions, joining two or more sentences with 'and' and correct punctuation, and explore using expanded noun phrases to add more detail. The writing tasks include writing a letter in role, writing a continuation of the story 'Operation Night Monster', and writing their own story based on their own experiences.

Grammar

- Apostrophes
- Suffixes
- Prefixes

P.E.

Using co-ordination to throw and catch. Eventually applying these skills in team-based games. To understand basic target games and keeping a score.

QURAN



Memorisation: Surah at-Teen

Revision: all previous Surahs including al-Alaq (please ensure you child revises all surah)

Reading: Continue reading from 'Easy Quran Reading' based on individual level

COMPUTING

The Bebras Computing Challenge : pupils will take part in the Bebras computing challenge Kits that introduces computational thinking to pupils. Bebras Computing Challenge was designed to get students excited about Computing. Each student answers questions that focus on computational and logical thinking.



SCIENCE

Plants

- To observe plants using simple equipment and record the observations
- To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs
- To perform simple tests by setting up a comparative test to understand what plants need to germinate and grow
- To use the results of tests to suggest good conditions for growing plants for food

Geography

How has food changed over time?

- To understand the historical concepts of continuity and change
- To identify similarities and differences between ways of life in different periods
- To understand the connections between cultural, economic, political, religious and social history, and how these effect people's daily lives

ART

Our Fabric Faces

- To explore and evaluate a range of existing products
- Select from and use a range of textiles according to their characteristics in the context of selecting materials to represent their own hair
- To select from and use a range of tools and equipment to perform practical tasks for example joining, cutting, shaping and finishing fabrics
- Design purposeful, functional, appealing products for themselves and other users based on design criteria



ISLAMIC STUDIES

- Prophet Shuaib
- Behaviour towards people of other faiths
- Moon sighting
- Surah Kafiroon



Relationships

PSHE

To learn about people who look after them and their family networks

Who to go to if they are worried and how to attract their attention

Communicate their feelings to others, to recognise how others show feelings and how to respond

Listen to other people and play and work cooperatively, including strategies to resolve simple arguments through negotiation

Know strategies to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help