

Year 4

Topic List



MANCHESTER
MUSLIM
PREPARATORY
SCHOOL
FAITH • LEARNING • LIFE

Class Teachers:

Ms Hatahet and Mrs Khanam

Theme:

Natural Disasters



Summer 1 2022

MATHEMATICS

As Mathematicians, we will:

Compare numbers with the same number of decimal places up to two decimal places

Round decimals with one decimal place to the nearest whole number

Solve simple measure and money problems involving fractions and decimals to two decimal places.

Children will be given ample opportunities to use a variety of resources to explore the units this term and investigate different ways to represent their responses.

The White Rose Maths Curriculum will help build their confidence and expertise as Mathematicians.



ENGLISH

The children start by listening to *The Iron Man*, asking and answering questions and making predictions.

They look at the author's use of powerful language to capture our imaginations, including similes.

They revise their knowledge of speech marks, composing a conversation, and focus on the character Hogarth's feelings to write diary entries in role.

For the final writing task, they create their own imaginary creature, thinking of similes and powerful noun phrases to describe it, and write a story about what happens when it encounters humans.

COMPUTING

The Bebras Computing Challenge : pupils will take part in the Bebras computing challenge Castors that introduces computational thinking to pupils. Bebras Computing Challenge was designed to get students excited about Computing. Each student answers questions that focus on computational and logical thinking.

QURAN

Memorisation: Surah al-Buruj

Revision: From at-Tariq to an-Naas

Reading: Read from Qaidah books based on individual reading levels or from the Quran based on continued assessment.

PE

Improving skills in cricket – including batting and fielding skills.



ISLAMIC STUDIES

Why Eid al-Fitr is Special to Me?

Fiqh: Why Do Muslims celebrate two Eid festivals?

Akhlaq: The Perfection of Faith

SCIENCE

As Scientists, we will continue to:

Explore electricity for the first time in KS2

Learn about what electricity is and how it was discovered.

Identify which appliances use electricity in our homes and how to keep ourselves safe.

Construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

HUMANITIES

Humanities: Can the Earth Shake, Rattle and Roll?

In this unit children will explore the dynamism of the earth, learning about the structure of the earth, looking particularly at the causes and distribution of earthquakes and volcanoes and their effects on landscape and people



ARABIC

- Events and celebration around – talk about Eid celebrations and traditions
- Countryside – describing countryside – talk about living in the countryside or city and why
- Grammar – to learn using “Because”
- Negative sentences using “La”
- Activities and places – name places in the town – to be able to say where one is going – planning for a holiday
- Grammar – to learn adjectives related to the topics – to learn past and future tense

DESIGN TECHNOLOGY

As Artists, we will:

- Explore the ‘Bodies’ themed unit.
 - Learn about how to use pen, charcoal, felt tip, make maquettes.
 - Make paper clothes and sculpt Giacometti-inspired models to create quality artwork that shows progression in skills.
 - Have the opportunity to explore the work of ‘Bodies’ artists Julian Opie, Alberto Giacometti and Henry Moore.
- Explore the work of the British designer, Vivienne Westwood.

PSHE

PSHE:

Climate Change: What is climate change, all about global warming and how we can protect the planet

RS:

To reflect on the responsibility people feel to care for others

-Who is my neighbour? What are their rights?

URDU

TOPIC...HOMES/KITCHEN

Making statement about homes. Different types of houses, houses in other countries. Naming things in the kitchen.

Simple aspects of grammar and how to apply them. Read and translate words related to the topic. Read, translate and write sentences. Masculine/ Feminine words.