



## COMMUNICATION AND LANGUAGE

- This term the focus on widening our vocabulary is through our topic work on animals.
- They will learn names of animals and different habitats.
- The children will have a lot of opportunities to engage in discussions - either with the whole class or in small groups – about their favourite animals during circle times.
- The children will continue to practise writing some letters/words using their Phonics knowledge.
- At home look at animal books together, and talk about different habitats and diet for all different animals.

## MATHEMATICS

- The children will continue to count numbers accurately using a variety of different ways, and counting beyond 10.
- We will be counting one more and/or one less than a given number.
- We will also continue to look at numbers before and number after.
- The topic for Maths this term is weight
- The children will be looking at words relating to weight like heavy and light, and then comparisons like heavier and lighter.
- At home they can practise carrying items and comparing weights, and also help in the kitchen with chores where it is possible to recap on capacity e.g. full, half full, nearly empty etc.



## PHYSICAL DEVELOPMENT

- Nursery will continue to use the bikes, cycling faster around obstacles.
- We will be doing lots of running, practising for our Sports Day.
- The children will further develop their confidence in balancing and climbing skills by using the large play equipment in the playground.
- Fine motor skills will focus on using writing tools indoors and outdoors, and using tools when making large constructions e.g. staplers, Sellotape.
- For some children fine motor skills will also focus on their pencil grip and pencil control.
- At home the children can practise writing their names using the correct letter formations.

## QURAN

- Memorisation: Surah al-Masad
- Revision: Surah Al-Fatihah and Al-Ikhlaas, al-Falaq, an-Naas, al-Kawthar, al-Asr,
- Reading: Review all letters of the Alphabet



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- The children will continue to develop their self-care skills, and being able to independently follow routines.
- The focus this term will be on understanding that some words and actions can hurt other people.
- We will continue to talk about feelings and how we can make ourselves and our friends happy in the Nursery.
- The same can be done at home, talking about their feelings – what makes them happy or what makes them sad.

## PHONICS

- In Phonics the children will revisit rhymes and alliteration.
- They will be doing lots of activities to develop their skills in orally blending and segmenting words.
- We will look at key words and try to read some familiar CVC words.
- At home the children can practise lots of nonsense rhymes, and blending common everyday words.






## ISLAMIC STUDIES

- The children will be learning about our Prophet Muhammad (s.a.w) this term.
- We will focus on our manners and saying the right thing according to the occasion e.g., saying 'No thank you' when being offered something they do not want.
- They are going to continue reciting the dua before entering and leaving the toilet.
- At home the children can be encouraged to retell the stories of the Prophets to families and friends to help them remember facts.

## TOPIC

- Our Nursery topic this term will be 'All creatures: Great and Small'
- Every week we will be looking at different types of animals:
  - ⇒ *Wild animals*
  - ⇒ *Farm animals*
  - ⇒ *Animals with wings*
  - ⇒ *Mini-beasts*
  - ⇒ *Under the sea*
  - ⇒ *Pets*

Who's Who in the Garden?

	Grasshopper		Beetle
	Butterfly		Earthworm
	Snail		Spider
	Centipede		Ant
	Dragonfly		Caterpillar
	Honeybee		Ladybird
	Aphid		



- The home corner will be turned into a jungle with different types of animal masks for plenty of imaginative play opportunities.
- In Art the children will be doing some observational paintings of animals. At home look at animal books together, and talk about different habitats and diet for all different animals.