

Year 1

# Topic List



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

**Class Teacher:** Mrs Aboukar and  
Mrs Choudhury

**Teaching Assistant:** Mrs Aslam

**Theme:**  
**One World**



**Summer 2 2022**

## MATHEMATICS

### Fractions

Finding a half of a shape and number

Finding a quarter of a shape and number

### Multiplication and Division

Counting in 2s, 5s and 10s.

Make equal groups.

Make arrays as a model of multiplication.

Use sharing as a model of division

### Money

Recognising coins

Recognising notes

Counting in coins and notes.

### Time

Before and after

Dates

Time to the hour

Time to the half hour

Writing time

Comparing time



## ENGLISH

### Fiction

The children will read two stories by Simon Bartram, *Man on the Moon* and *Dougal's Deep-Sea Diary*. They will look at the settings of the two stories and build their vocabulary. They will use the stories' structures (a day-in-the-life and a diary) to retell the stories, and write alternative tales about the characters, diary entries, postcards and longer narratives, revising the use of 'and' to join sentences.

### Grammar

Using exclamation mark in writing

Writing question sentences

Understanding compound words

Joining words and clauses using 'and'

### Comprehension

*Objectives:*

Literal retrieval

Inference

*Text:*

Minibeasts in the garden (fiction)

Minibeasts in the pond (non fiction)

Lions lunch (fiction)

## SCIENCE

This 'Scientists and Inventors' is about famous scientists and inventors linked to the Y1 science curriculum. Children will learn about the inventions of Lego and ear muffs, and will explore the materials used to make them. They will investigate other materials that keep them warm, carrying out simple tests. Children will find out about the work of animal scientists, such as vets and zoo keepers. They will group and sort animals to make their own paper zoo, and will act in role as a vet, identifying the body parts of different animals. Children will have the opportunity to collect data when finding out about horticulturists and meteorologists. They will create bar charts of their favourite sensory plants, and make rain gauges to gather data on rainfall.

## GEOGRAPHY

**What will we see on our journey around the world?** In this unit, the children will explore four different world journeys. Starting with their local area, they will then look at coastal, rainforest and desert locations to make comparisons between them. Children will be able to name and locate the world's seven continents and five oceans using maps and atlases. They will learn about human and physical geography of a small area in certain countries. They will also explore how and why different buildings are suited to different climates.

## PSHE

This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.



## ISLAMIC STUDIES

Patience/Sabar, Hajj to Makkah, getting ready for Hajj, Hajj is the 5th pillar of Islam, tent city of Mina, Eid-al-Adha



## DT

### Sensational Salads

Pupils will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

## PE

### Gymnastics



## COMPUTING

In this unit, children will learn about the potential dangers in the online world and what steps we need to take in order to have positive digital experiences. They go on to learn about using a search engine safely to find pictures. Children will learn the SMART rules and look at what information should be kept safe when using the Internet. The lessons then explore the positives and potential negatives of online communication and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.

## QURAN

**Memorisation:** al-Inshirah

**Revision:** all previous surahs including at-Teen (we have skipped al-Bayyinah and al-Alaq this year due to time limits and summer activities)

**Reading:** Continue to read from Qaidah books based on individual ability.

