

Year 2

# Topic List



MANCHESTER  
MUSLIM  
PREPARATORY  
SCHOOL  
FAITH • LEARNING • LIFE

**Class Teacher: Miss Khurshid**

**Teaching Assistant: Mrs Ismail**

**Theme:**  
**One World**



**Summer 2 2022**

## MATHEMATICS

### Measurement

Four operations with mass; four operations with volume; four operations with lengths; problem solving with lengths

### Position & Direction

Describe movement and describe turns; making patterns with shapes

### Time

Hours and days; find durations of time and compare durations of time

### Consolidation



## ENGLISH

### Poetry

#### Pattern, Rhythm and Rhyme

The children discuss their favourite lines from the four poems, recognising simple rhythm and rhyme and discussing vocabulary choices. They identify patterns in the poetry and work towards class performances of the poems, trying to learn them by heart along the way. They create new whole class poems - based on those already read - and then they evaluate a class performance of one of their compositions.

### Drama

#### Act It Out!

The children are introduced to the idea of the unit: that they will stage and perform a play in front of an audience. They learn about the differences between a storybook and a play script and discuss what might make a play entertaining for an audience. The children learn about scenes, props, sound effects and how to write stage directions. Together with the teacher, they learn how to write a scene for a play, and create an alternative ending that could be used in the final performance.

### Grammar

Apostrophes  
Suffixes

## P.E.

Developing fundamental skills

Running

Jumping

Throwing

## COMPUTING

Introduction to data handling and programming in 'ScratchJr'

Pupils learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.



## QURAN



**Memorisation:** Surah al-Alaq

**Revision:** all previous surahs including at-Teen and al-Bayyinah

**Reading:** Continue to read from Qaidah books based on individual ability.

## SCIENCE

### Plants

- To observe plants using simple equipment and record the observations
- To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs
- To perform simple tests by setting up a comparative test to understand what plants need to germinate and grow
- To use the results of tests to suggest good conditions for growing plants for food

## ART

### Our Fabric Faces

- To explore and evaluate a range of existing products
- Select from and use a range of textiles according to their characteristics in the context of selecting materials to represent their own hair
- To select from and use a range of tools and equipment to perform practical tasks for example joining, cutting, shaping and finishing fabrics
- Design purposeful, functional, appealing products for themselves and other users based on design criteria



## HISTORY

### How did the first flight change the world?

- To learn about events beyond living memory that are significant globally
- To know where the people and events they study fit within a chronological framework
- To identify similarities and differences between ways of life in different periods

## ISLAMIC STUDIES

- Rebuilding the Kaaba
- Prophet Ibrahim (as)
- Prophet Ismail (as)
- Steps of Hajj
- Eid



## One World

## PSHE

- To identify and respect the differences and similarities between people
- To understand that I belong to different groups and communities
- To understand ways in which we are the same as all other people and what we have in common with everyone else
- To understand that people and other living things have rights and that everyone has responsibilities to protect these
- To understand what improves and harms their local, natural and built environments and develop strategies needed to care for these