

Year 3

Topic List



MANCHESTER
MUSLIM
PREPARATORY
SCHOOL
FAITH • LEARNING • LIFE

Class Teacher: Mrs Jannath

Teaching Assistant: Mrs Mahmood

Theme: Light is Life



Summer 2 2022

MATHEMATICS

In Maths, we will move on to telling the time. We will look further into sequencing and ordering intervals of time. Additionally, we will look at properties of shapes building on what the children have covered in previous years. We will look at properties of 2D and 3D shapes. Finally, we will investigate mass and capacity, using the four operations to solve problems in this area



ENGLISH

In this unit, the children will use their topic on light to write a short narrative based on a short movie clip, entitled 'The Lighthouse'. They will then use this to inspire their own narrative from the viewpoint of the man, ensuring they are including relevant structural and grammar features. They will revise how to set the scene using descriptive words and phrases, and how to group ideas into related paragraphs.

SCIENCE & HUMANITIES

In our 'Light' unit, children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Additionally, they will recognise that shadows are formed when the light from a light source is blocked by an opaque object. Finally, they will find patterns in the way that the size of shadows change.

In Geography, children will explore the coast and identify physical and human features of coasts around the UK. They will make links to our Victorian topic and think about what attracted the Victorians to the seaside and how this changed over years. Additionally, they will compare land use at the seaside, thinking critically about the reasons for differences across the UK.

ART

We will use various techniques and skills to create artwork inspired by insects. Over the term, we will consolidate ways in which we can create line, texture and tone using various materials. Additionally, we will begin to look at how we can create our own insect sculptures inspired by the work of famous artists such as Michael Brennard Wood and Jennifer Angus. We will also revise work from previously studied artists such as Anish Kapoor and Henri Matisse and reflect on how they have inspired us with our own artwork over the year.

COMPUTING

Programming: Scratch

During this unit, pupils are building on the use of the 'ScratchJr' application in Year 2. They progress to using the more advanced computer-based application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program; an animation, a story and a game.

PSHE

Our PSHE 'Money' unit aims to encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have, including considering the impact of ethical spending. Through this unit of learning, children will also consider what influences their spending and how we can keep track of what we spend.

ISLAMIC STUDIES

- Akhlaq: The Etiquettes of Visits and Hospitality
- Akhlaq: Kindness to Animals
- History: The Story of Yunus (as)
- The Islamic Calendar: The Meaning of Each month
- Fiqh: Significance of Dhul Hijjah
- Fiqh: Steps of Hajj

QURAN

Memorisation: al-Fajr (completion)

Reading: Continue to read from Qaidah books based on individual ability or from Quran

Revision: All previous surahs including al-Balad

URDU

Topic...Food - Khana

Different types of food, naming food/dishes, favourite dish, cold/hot food.

Read, translate and write Urdu words, singular/plural words, correct pronunciation.

PE

Introduction to athletic events improving skills in running, jumping and throwing – measuring distance

ARABIC

-Countries & Capitals - Talk about different countries - Flags.

- Transport : to name different modes of transport- to describe modes of transport.

- Holidays:

talk about a holiday experience - planning holiday in

-Grammar: to learn present tense - Negative sentences in using (.(ٴFeminine & masculine colours.

-Arabic Nasheeds