

Year 4

Topic List



MANCHESTER
MUSLIM
PREPARATORY
SCHOOL
FAITH • LEARNING • LIFE

Class Teachers:

Ms Hatahet and Mrs Khanam

Theme:

The Bronze Age



Summer 2 2022

MATHEMATICS

- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Read, write and convert time between analogue and digital 12 and 24-hour clocks.
- Interpret and present data using bar charts, pictograms and tables.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Describe positions on a 2-D grid as coordinates in the first quadrant. The White Rose Maths Curriculum will help build their confidence and expertise as Mathematicians.

COMPUTING

Creating media: Website design using Google slides

Pupils develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.

PE

Techniques used in –
Long distance running
Sprint
Standing long jump
Foam javelin



ENGLISH

Non Chronological report writing

In this unit, the children explore the Big Question: Did the Shang Dynasty really exist? They read the interactive eBook, retrieving and collating information about China. They explore historical evidence and timelines, answering questions and considering what information is true and relevant. They answer the Big Question, planning and writing a non-chronological report.

Grammar

- Identify standard and non-standard verbs.
- Use standard and non-standard verbs correctly.
- Continue using noun phrases in sentences.

QURAN

Memorisation: Surah al-Buruj (completion)

Revision: All previous surahs including at-Tariq

Recitation: Continue Quran recitation based on individual ability.

ISLAMIC STUDIES

- Akhlaq: The Morals of the Righteous
- Akhlaq: Truthfulness
- Akhlaq: Generosity
- Fiqh: Rules of the Masjid and Jumu'ah Prayer
- Fiqh: The Significance of Hajj
- Fiqh: The Rites of Hajj

SCIENCE

As Scientists, we will continue to (Sound):

- Explore how sound is created through vibrations.
- Learn how sound travels.
- Investigate how sound changes loudness and pitch.
- Find out how sounds are made.
- Carry out demonstrations of vibrations.
- Discover how sound travels through the ear.

HUMANITIES

Humanities: The Bronze and Iron Age

In this unit the children will explore the key features of the Bronze and Iron Ages, and come to conclusions about how difficult life was. They look at the developments that were made during the periods and discuss together which made the biggest impact on the standard of living



ARABIC

- Reading and understanding Arabic stories (قصة الولد النظيف)
- Holidays:-
talk about a holiday experience - planning holiday in summer
- Countryside- Describing countryside - talk about living in the countryside or city and why- learn Adjectives related to this topic
- Grammar - to learn using (لان) - Because
- Negative sentences using (لا) .
- Activities and places - name places in the town- to be able to say where one is going.
- Grammar : To learn Adjectives related to the topics - To learn past and future tense.

DESIGN TECHNOLOGY

As Artists, we will:

- Learn how to use pencil, colour, paint, clay peppers and textiles to create quality art work that shows progression in our skills.
- Experiment with different resources to create and manipulate textures.
- Explore the work of the designer, Carl Warner, textile artist, Michael Brennand-Wood and Italian painter, Caravaggio.

PSHE

PSHE: The Wider World- Respecting Rights
Pupils learn about: • UNCRIC • How to respect rights • Discuss stereotypes and their impact

RS: To explore the role food plays within religions
-Religious rules about food (e.g: Kosher)

URDU

Topic...Food - Khana

Different types of food, naming food/dishes, favourite dish, cold/hot food, breakfast, lunch, dinner, how to ask and answer questions.

Read, translate and write sentences in Urdu, counting numbers + individual target.